

**Ontario Municipal
Election 2026**

Post Secondary Education Guide



Association of
Municipalities
of Ontario



democratic
engagement
exchange

at Toronto Metropolitan
University

The Association of Municipalities of Ontario supporting efforts to increase voter turnout

This guide is part of the Association of Municipalities of Ontario's (AMO) broader campaign to improve the health of local democracies in Ontario. Through AMO's Board supported Healthy Democracy Project (HDP), AMO has, for the past four years, been working to support their members to:

- Improve the tone of political discourse;
- Help people understand the important role of local government and elected officials;
- Support AMO members to be equity-informed leaders;
- Encourage and support more people to run for local office; and
- Encourage more people to participate in local decision making.

One of the principal ways to engage in democracy is to vote and one of the most used ways to measure local democratic health is to track how many people turn up to vote.

All of the HDP initiatives over the past four years have been based in member engagement, new and existing research, strategic planning, testing, and then the subsequent development of practical tools, resources, and training.

In AMO's voter turnout research/resource, Turn Up the Turn Out, the central conclusion is that engaged and informed residents vote. If you wait until election time to motivate, you've waited too long. We also know that the decline in candidates running for office, both new and returning, matches and contributes to declining voter turnout.

Based on these central realities, AMO focused early efforts to understanding the barriers to running for office, and also into developing civic education resources for elected officials and educators.

Over the past four years, we've taken a step-by-step approach to improving the political environment and the understanding of its importance to local community vitality and quality of life. That includes the development of AMO's Leading with Respect Handguides, the introduction of a new series of training and resources for new and returning candidates, and a major public affairs campaign to encourage people to run and to vote in local elections.

We must recognize that the challenging trends we're facing in local elections and democracies have been growing over multiple election cycles and will require a sustained, sector-wide response. At the same time, we can also acknowledge the hopeful signs that more partners, community organizations, and institutions have committed to supporting local democracies.

The voter turnout resources developed and shared here from AMO are the result of four years of building knowledge, relationships, and partners. Elected officials, municipalities, civil societies, community groups, and institutions have been working, increasingly, over the past four years to engage prospective voters. These resources are designed to help finish the deal. To help move those voters to voting booths.

Please join us in this effort. Share these resources widely and take advantage of the tools and resources within.



Before you get started, here is what you will find in this guide. You do not need to do everything. Start with the ideas that fit your campus, your students, your partners, and the time you have before voting begins. Even a few simple actions can help students see why municipal elections matter and feel ready to vote.

Section	What you'll find
1. Why municipal elections matter to students	A plain-language explanation of how municipal decisions affect student life, including housing, transit, public spaces, safety, local services, recreation, and the communities students live in while attending school.
2. The role of post-secondary institutions	A short overview of why colleges and universities can play an important non-partisan role in helping students access clear election information and feel connected to local democracy.
3. Staying non-partisan	Guidance on how to support student voter engagement without supporting or opposing any candidate, campaign, or political position.
4. Who can help on campus	Ideas for bringing together the right people, including student unions, student clubs, residence life, student life, faculty, libraries, administrators, communications teams, and external partners.
5. Working with municipalities and local election officials	Suggestions for connecting with the local clerk's office or municipal election team so students receive accurate information about where, when, and ways to vote.
6. Where voter engagement can happen	A menu of campus spaces and moments where students already gather, including orientation, residences, dining halls, classrooms, libraries, student centres, events, and online channels.
7. When to engage students	A simple timeline for planning, outreach, voter education, and final reminders before voting days.

Section	What you'll find
8. Make voting easy for students	Practical ways to reduce barriers, including exploring central campus voting locations where possible, sharing clear voting information, and helping students understand what ID they need.
9. Share where, when, and ways to vote	Ideas for getting accurate voting information into students' hands through tabling, posters, residence communications, classroom visits, email, social media, and campus partners.
10. Help students connect the election to what matters to them	Activities that help students identify their own priorities and understand how local elected leaders make decisions that affect daily life.
11. Use Vote Pop-Ups and other interactive activities	Suggestions for making voter education more engaging through non-partisan voting simulations, issue-based activities, and conversations about what matters to students.
12. Help students make informed choices	Ideas for supporting candidate learning through candidate forums, issue guides, trustworthy information sources, and conversations about misinformation and respectful civic engagement.
13. Use online and social media outreach	Ways to reach students through the channels they already use, including short videos, student union accounts, campus newsletters, digital screens, and shareable reminders.
14. Keep building the habit of participation	A reminder that student voter engagement is not only about one election. It is also about helping students see themselves as community members whose voices matter.
Appendices	Ready-to-adapt tools, templates, checklists, or sample messages that can help campuses and community partners move from ideas to action.

Post-Secondary Institutions and the 2026 Ontario Municipal Elections

A practical guide for increasing student engagement and voter turnout

Municipal elections shape the communities where students live, study, work, travel, gather, and build their futures. Local elected leaders make decisions that directly impact students: decisions about transit, housing, community safety, parks, libraries, childcare, climate action, local services, and the public spaces that make communities feel welcoming and connected.

Yet voter turnout in Ontario's municipal elections has been declining, reaching a record low in 2022. This is an early warning sign for local democracy. When fewer residents vote, fewer voices shape the decisions that affect daily life.

Post-secondary institutions have a critical role to play in reversing this trend. Colleges and universities do more than prepare students for careers. They help prepare students to be thoughtful, responsible, and engaged members of their communities. For many students, municipal elections are one of the first opportunities they have as adults to use their voice, make a choice, and see themselves as part of local democracy.

This is a unique moment. Students are forming habits that can last a lifetime. When voting becomes understandable, accessible, social, and meaningful early in adulthood, students are more likely to build confidence in their own civic voice and continue participating in the future.

For many students, municipal government can feel distant. The election may not be as visible as a federal or provincial campaign. Students may not know whether they are eligible to vote, where to vote, what ID they need, or why local elections matter to their lives.

Campuses can help change that.

This guide is for school administrators, student leaders, faculty, and staff who want to help students participate in the 2026 Ontario municipal elections in a non-partisan, inclusive, and meaningful way.

Who this guide is for

This guide is designed for:

- School administrators
- Student leaders and student unions
- Faculty and instructors
- Residence life and student services staff
- Campus libraries
- Communications teams
- Community partners
- Municipal clerks and election offices working with campuses

No single office needs to do everything. The most effective campus efforts are simple, coordinated, and built around the places where students already gather, learn, and connect.

Guiding principles

Start with what matters to students

The strongest voter engagement begins with students' own priorities. Instead of starting with "You should vote," start with a question:

What matters to you in the community where you live and study?

Students may care about:

- Affordable housing and rental conditions
- Transit routes, fares, and safety
- Bike lanes, sidewalks, roads, and snow clearing
- Climate resilience and green spaces
- Recreation, libraries, festivals, and public spaces
- Community safety and emergency services
- Local jobs, small businesses, and economic opportunity
- Childcare and after-school programs
- School boards and the future of public education
- Belonging, inclusion, and how welcoming a community feels

Once students connect municipal decisions to their own lives, voting becomes less abstract. It becomes one practical way to help shape the community around them.

Keep it non-partisan

All campus voter engagement activities should be strictly non-partisan.

That means:

- Do not support or oppose any candidate.
- Do not promote a political party, slate, or campaign.
- Invite all relevant candidates equally to public forums.
- Share official voting information from municipal election offices.
- Focus on participation, access, issue awareness, and respectful civic learning.

Non-partisan engagement builds trust. It creates space for students with different views and backgrounds to participate without feeling pressured.

Make voting easy to understand

Some students do not vote because they lack motivation. Others are interested but face practical barriers. They may not know if they are eligible, whether they can vote where they study, what address to use, what ID they need, or how to find reliable information.

Post-secondary institutions can reduce these barriers by making accurate information easy to find, easy to understand, and easy to share.

Start here: A practical engagement continuum

Every campus has different capacity. Some institutions will run a full campus-wide campaign. Others may start with basic election information, residence outreach, or a few student-led activities.

The goal is not to do everything. The goal is to do what is realistic, useful, and visible.

Level 1: Make sure students know there is an election

This is the foundation. At minimum, students should know:

- Municipal elections are happening on October 26, 2026.
- Municipal government makes decisions that affect student life.
- Students may be eligible to vote where they live while studying.
- Official voting information is available from the municipal election office.

Useful actions:

- Share voting information through official student channels.
- Put election reminders on digital screens and posters.
- Add QR codes linking to official municipal election information.
- Place AMO "How to Vote" handouts in high-traffic areas.
- Ask faculty and student leaders to share a short non-partisan reminder.

Level 2: Help students understand how to vote

Once students know there is an election, help them understand the process.

Useful actions:

- Share plain-language information about who can vote, where to vote, when to vote, and what ID is needed.
- Send residence-specific voting information.
- Create a simple "make a voting plan" handout or social media post.
- Invite municipal election staff to provide information or answer common questions.
- Use AMO's "How to Vote" handouts and customizable templates.

Level 3: Connect voting to student life

Students are more likely to participate when voting connects to issues they already care about.

Useful actions:

- Run Vote Pop-Ups in student centres, residences, libraries, or orientation events.
- Ask students, "What matters to you in the community where you live and study?"
- Create a "What matters to students?" display.
- Use student ambassadors to start peer-to-peer conversations.
- Link student concerns to municipal responsibilities, such as housing, transit, parks, libraries, community safety, and local services.

Level 4: Build a campus-wide culture of engagement

Campuses with more capacity can make voting part of campus life.

Useful actions:

- Create a non-partisan campaign identity, such as "TMU Votes," "Campus Votes 2026," or "Students Vote Local."
- Use stickers, buttons, banners, digital badges, or QR code cards to make the campaign visible.
- Recruit student voting ambassadors.
- Partner with residence life, student unions, libraries, communications teams, and faculty.
- Host candidate forums, issue discussions, or Vote Compass activities.
- Keep civic engagement going after election day through local democracy programming.

Activities campuses can use

1. Make the election visible and part of campus life

Some students just need to know there is an election. Others need to see that voting is something their peers, instructors, residence communities, student leaders, and institution all value.

A strong campus voter engagement effort does more than share information. It makes voting visible, social, and normal. It helps students see themselves not only as learners on campus, but as members of the local community where they live, study, work, travel, and gather.

The goal is simple: make the 2026 Ontario municipal elections hard to miss, easy to understand, and connected to campus life.

Activity: Create a campus voting identity

Create a simple, non-partisan campus campaign identity such as:

- TMU Votes
- Seneca Votes
- Humber Votes
- Algoma Votes
- Campus Votes 2026
- Students Vote Local

Use the campaign identity consistently across posters, social media, residence programming, classroom slides, tabling materials, election displays, and digital screens.

A campus voting identity helps make the campaign recognizable. It also gives students, faculty, staff, and student leaders a shared way to promote participation without supporting any candidate or campaign.

Activity: Put election reminders across campus

Create simple posters, signs, digital screen graphics, social media posts, and classroom slides with a clear message:

Municipal elections are happening on October 26, 2026. Your community. Your voice. Your vote.

Include:

- The election date
- A QR code linking to official municipal election information
- A short reminder that municipal elections affect student life
- A link or QR code to AMO “How to Vote” information, if available

Good locations include student centres, campus libraries, residence lobbies, dining halls, athletic centres, student service offices, elevators, bulletin boards, digital screens, learning management systems, student newsletters, and student union social media channels.

Where possible, add a small election information display with how-to-vote handouts, key dates, and a “What matters to you?” prompt board.

Activity: Use campus swag and student ambassadors

Campus-based swag can help make voting visible, fun, and social. The goal is not just to give students something to take away. The goal is to create a sense that voting is part of campus life.

Useful items could include:

- Stickers or buttons: “I’m voting local” or “TMU Votes”
- Tablecloths or banners for Vote PopUps and information tables
- QR code cards linking to official voting information
- “Make a voting plan” postcards
- Digital badges for email signatures and social media
- T-shirts or lanyards for non-partisan student voting ambassadors

Student voting ambassadors can help share election information through trusted peer networks. Ambassadors could include student union leaders, residence advisors, club executives, peer mentors, varsity athletes, international student mentors, and program-based student representatives.

Ambassadors can run Vote Pop-Ups, share how-to-vote information, make classroom announcements, post reminders on social media, help students make voting plans, and refer students to official municipal election information.

Keep all swag and ambassador activities non-partisan. They should promote participation, not candidates, parties, slates, or policy positions.

Activity: Remind students that they may be eligible to vote

Use simple, direct language in campus-wide messages:

There are municipal elections on October 26, 2026.

You can vote in an Ontario municipal election if:

- You are at least 18 years old
- You are a Canadian citizen
- You live in that municipality, own or rent property there, or are the spouse of someone who owns or rents property there

Students living away from home while attending school may be eligible to vote where they live during the school year and in their home municipality, if those are different municipalities and they meet the eligibility rules in each place. Check with the relevant municipal election offices to confirm your eligibility, voting options, and ID requirements.

This message can be shared through residence life, student newsletters, digital screens, orientation, school social media channels, student union channels, and classroom announcements.

2. Demystify the voting process

For first-time or infrequent voters, the process can feel intimidating. Students may wonder whether they are on the voters' list, what ID they need, whether they can vote before election day, or what will happen when they cast a ballot.

Campuses can help by making the voting process feel simple, practical, and doable.

Activity: Share "where, when, and ways to vote" information

Use AMO's "How to Vote" handouts and customizable templates to provide plain-language written information about voting in the local municipality.

Share information about:

- Who can vote
- What offices are being elected
- Where students can vote
- When advance voting and election day voting take place
- What voting methods are available in the municipality
- What ID students need
- How to check or update voter information
- How to contact the municipal clerk or election office

Municipal election rules and voting options can vary by municipality, so campus materials should always direct students to the local municipal election office for the most accurate and up-to-date information.

Activity: Send a residence voting message

Students in residence may be new to the municipality and unsure whether local elections apply to them. A plain-language residence message could say:

Municipal elections are happening on October 26, 2026.

Municipal leaders make decisions about issues that affect student life, including housing, transit, public spaces, libraries, parks, community safety, and local services.

You can vote in an Ontario municipal election if:

- You are at least 18 years old
- You are a Canadian citizen
- You live in that municipality

If you live in residence or in the surrounding community while attending school, you may be eligible to vote in this municipality. If you also live in another Ontario municipality when you are not at school, you may also be eligible to vote there, as long as you meet the eligibility rules in each municipality.

Check official municipal election information to confirm where, when, and how you can vote.

Include a QR code for more information about voting dates, locations, ID requirements, and voting options.

Residence staff can also provide how-to-vote handouts during floor meetings, move-in programming, or community events.

Activity: Visit large lectures

Faculty and instructors can help by making a few minutes available at the beginning or end of large classes. A trained student leader, election engagement ambassador, or student life staff member can deliver a short non-partisan announcement. Campuses can also create a short, engaging video that can be shown at the beginning of classes.

A simple classroom script:

Municipal elections are happening across Ontario on October 26, 2026.

This election is about the community you live in right now. Municipal leaders make decisions about housing, transit, parks, libraries, local services, public spaces, and community safety – issues that affect students every day.

If you are at least 18, a Canadian citizen, and a resident of this municipality, you can vote here. If you live away from home while attending school, you may also be eligible to vote in your home municipality, as long as it is a different municipality and you meet the eligibility rules there too.

Voting is one way to use your voice and help shape the community around you. Pick up a how-to-vote handout or scan this QR code to check where, when, and how you can vote.

Activity: Help students make a voting plan

Encourage students to answer four simple questions:

- Am I eligible to vote?
- Where can I vote?
- When will I vote?
- What ID or information do I need?

A voting plan can be included on handouts, at tabling stations, in residence programming, in classroom announcements, and on social media.

3. Help students connect voting to their own lives

Information matters, but information alone is rarely enough. Students are more likely to participate when they feel invited, when voting connects to their priorities, and when engagement is social, visible, and welcoming.

Activity: Use the “What matters?” conversation

Campus organizers can use this simple three-step model:

- *Ask:* What matters to you where you live or study?
- *Listen:* Let students name their own priorities.
- *Connect:* Show how municipal elected leaders make decisions connected to those priorities.

This approach respects students as experts in their own lives. It does not tell them what to think or who to support. It helps them see that local democracy is about the everyday issues they already care about.

This conversation can happen at tabling events, residence meetings, orientation, classrooms, student club meetings, and campus events.

Activity: Run Vote Pop-Ups on campus

Vote Pop-Ups are hands-on, non-partisan voting simulations that help people experience how voting works in a relaxed and familiar environment. They are especially useful for first-time voters, new voters, and students who feel unsure about the process.

A strong Vote Pop-Up starts with a question connected to student life:

What issue matters most in the community where you live and study?

Students can then cast a mock ballot, learn how voting works, and leave with accurate information about where, when, and ways to vote in the municipal election.

A campus Vote Pop-Up can be run in:

- Student centres
- Residence buildings
- Campus libraries
- Classrooms
- Orientation fairs
- Athletic events
- Food courts
- Outdoor campus spaces
- Club fairs
- Community service fairs

Use the Vote Pop-Up Toolkit to plan roles, scripts, materials, mock ballots, and follow-up. Pair the activity with AMO’s Election Readiness Handbook and local how-to-vote handouts so students can move from awareness to action.

4. Help students learn about candidates and issues

Students do not need to become experts in municipal government before they vote. But they do need accessible ways to understand what local elected officials do, what issues are at stake, and how to compare candidates.

Campuses can also help model respectful civic dialogue. Candidate and issue-based activities should create space for students to ask questions, listen across differences, and think critically without hostility or personal attacks.

Activity: Host a student-centred candidate forum

Candidate forums can help students make informed choices, but they need to be designed with students in mind.

Consider formats that are welcoming, accessible, respectful, and engaging:

- A moderated student issues forum
- A “meet the candidates” fair
- Small-group roundtables
- Short candidate interviews recorded and shared online
- A student-submitted question forum
- A joint campus-community forum hosted with local organizations

Make sure all candidates are invited equally and that the format is clear, respectful, and non-partisan.

Use the Candidate Forum Guide to plan invitations, format, moderation, accessibility, promotion, and follow-up.

Student-centred questions for candidates

Good student-centred questions include:

- What would you do to improve housing affordability and rental conditions?
- How would you make transit safer, more reliable, and more affordable?
- How would you make this municipality more welcoming for students, newcomers, and young people?
- What role should the municipality play in climate action?
- How would you support safe, vibrant public spaces?
- What is one thing you wish students better understood about municipal government?
- How would you support respectful public dialogue in local decision-making?

Activity: Promote Vote Compass

For the 2026 Ontario municipal elections, the Toronto Star and Vox Pop Labs are expected to offer Vote Compass for voters in many of Ontario's largest municipalities.

Vote Compass is an easy-to-use online tool that asks users a series of questions about important local issues and then compares their responses with the responses of municipal candidates. It can help students learn more about the issues, reflect on their own priorities, and compare where candidates stand.

Campuses can use Vote Compass as part of broader non-partisan voter outreach. For example, it can be:

- Shared through student newsletters and social media
- Highlighted by campus libraries as a reliable election learning tool
- Used in classes or workshops to support discussion about local issues
- Promoted at Vote Pop-Ups, information tables, and candidate forums
- Included in "how to learn about candidates" handouts

Vote Compass should be presented as one tool among many. Students should also be encouraged to visit candidate websites, attend forums, review local media coverage, and use official municipal election information.

Activity: Help students evaluate information

Campuses can help students find reliable information and avoid misinformation or disinformation.

Consider hosting:

- A workshop on how to evaluate candidate information
- A library display with official election links
- A classroom conversation about local issues and sources
- A social media post series that directs students to official municipal election information
- A student-led discussion about respectful disagreement and reliable information

A simple discussion prompt:

What is one local issue that affects your daily life, and what would respectful disagreement about that issue look like?

Who can do what?

School administrators

Administrators can help create the conditions for a campus-wide effort.

Useful actions include:

- Identify a campus election engagement lead.
- Connect with the municipal clerk or election office.
- Explore options for on-campus voting or voter information services.
- Approve non-partisan campus messaging.
- Share how-to-vote information through official student channels.
- Support residence, orientation, library, and student life programming.
- Make space for Vote Pop-Ups and election information displays.

Student leaders

Student leaders bring peer trust, energy, creativity, and reach.

Useful actions include:

- Build a student voter engagement team.
- Run Vote Pop-Ups in high-traffic spaces.
- Share “what matters to you?” prompts on social media.
- Host a student-focused candidate forum or meet-and-greet.
- Encourage students to make a voting plan.
- Partner with residence, clubs, cultural groups, and faculty associations.
- Keep the campaign non-partisan and welcoming to all students.

Faculty and instructors

Faculty can help connect local democracy to learning and reflection.

Useful actions include:

- Offer five minutes for a non-partisan voting announcement.
- Invite students to reflect on how municipal decisions connect to course themes.
- Share official voting links through course platforms.
- Encourage respectful discussion about local issues.
- Invite local experts, municipal staff, or community leaders to speak about municipal issues.

Campus libraries

Libraries can help students access trustworthy information.

Useful actions include:

- Create a municipal election information display.
- Provide access to official election websites and how-to-vote handouts.
- Host non-partisan civic learning events.
- Help students identify reliable information and avoid misinformation.
- Partner with student leaders to run Vote Pop-Ups or voting information tables.
- Promote Vote Compass and other non-partisan learning tools when available.

Residence life and student services

Residence and student services teams can reach students who may be new to the municipality.

Useful actions include:

- Share student eligibility information.
- Provide how-to-vote handouts in residence.
- Host Vote Pop-Ups in residence spaces.
- Include voting information in residence newsletters.
- Encourage students to make a voting plan.
- Refer students to official municipal election information.

Municipal clerks and election offices

Municipal election officials are the trusted source for official information.

Useful actions include:

- Provide accurate information about eligibility, ID, dates, voting methods, and voting locations.
- Explore whether on-campus voting or voter information services are possible.
- Share official links and materials that campuses can distribute.
- Support information sessions for students, staff, and student leaders.

Building a campus-wide plan

The most effective campus efforts are coordinated. They bring together the people and offices that already work with students every day.

A campus municipal election engagement table could include:

- Student union or student association leaders
- Student clubs and course unions
- Residence life staff
- Student life and orientation teams
- Campus libraries
- Faculty and instructors
- Communications and marketing staff
- Government relations or community relations staff
- Accessibility services
- International student services
- Indigenous student services
- Equity, diversity, and inclusion offices
- Athletics and recreation
- Local municipal clerk or election office
- Community organizations and local libraries

Each group brings different strengths. Student leaders bring peer trust and energy. Administrators bring coordination and institutional reach. Faculty bring learning opportunities. Municipal clerks bring official election information. Community partners bring local knowledge and relationships.

Final reminder: Make it local. Make it fun. Make it hopeful.

Students do not need to become experts in municipal government before they vote. They need to know that their voice matters, that local decisions affect their lives, and that voting is something they can do.

Post-secondary institutions can help students move from uncertainty to confidence.

Start with what matters.

Make voting easy to understand.

Create welcoming opportunities to participate.

Work together across campus and community.

When campuses help students vote, they do more than increase turnout. They help build a culture of participation, belonging, and local democracy that can last long after election day.

Our vote is our voice. Our communities are shaped by the people who show up.

Students Vote Local

Can I vote in the 2026 Ontario municipal election?

Yes — you can vote in an Ontario municipal election if you are:

- At least 18 years old
- A Canadian citizen
- Living in that municipality

For students, this means:

If you are 18 or older, a Canadian citizen, and you live in the municipality while attending school, you can vote there.

Your vote is your voice. Municipal elections are your chance to help choose the local leaders who make decisions about the community around you.

What does “live there” mean?

For students, “live there” means the place where you live while going to school.

You live there if you:

- Live in residence on campus
- Rent a room, apartment, or house
- Live with family, friends, or roommates

The key question is: **Where do you live while attending school?**

Wait — can I vote in two places?

Yes, you can vote in two places if:

- You are **18 or older**
- You are a **Canadian citizen**
- You live in one Ontario municipality while attending school
- You also live in a different Ontario municipality when you are not at school

That means you can vote in:

1. **The municipality where you live while going to school**, and
2. **Your home municipality**, if it is a different Ontario municipality.

For example:

- If your family home is in Mississauga, but you rent an apartment in London while attending school, you can vote in both Mississauga and London.

You cannot vote where you go to school if you do not live there.

- If you live at home in Mississauga and commute to campus in Toronto, you can vote in Mississauga. You cannot vote in Toronto just because you go to school there.

What ID do I need?

When you vote in person, bring ID or a document that shows your **name** and the **address where you live in that municipality**.

Photo ID is not required.

Examples may include:

- Residence document
- Lease or rental agreement
- School document
- Bill or statement
- Government document
- Other official document with your name and address

No ID with your local address? Contact your municipal election office before voting day. They can tell you what documents are accepted and what options may be available.

The rules about **who can vote** are the same across Ontario. The rules about **how, when, and where to vote** can be different in each municipality.

Check your municipal election office for official information about voting dates, locations, ID requirements, and voting options.

Your community. Your voice. Your vote.



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